### Al-Farabi Kazakh National University Faculty Medicine and Health Care Education program on specialty: «8D101 Medicine»

### Syllabus «8D101 Medicine» Autumn semester 2019-2020 ac.year

<b>Code of course</b>		Name of	ISW	Number	of hours	Number of	DIWT		
		course		Lectur	Class	Lab	credits		
				e					
<b>SEMM 7302</b>		Modern EPI	98	1	2	0	5	7	
		methods in							
		Medicine							
Lecturer	Is	kakova Farida Aı	kenovna	l			Off /hours	On	
	_	ID, DMs KR, PhI			ate Profe	essor		schedule	
E-mail		-mail: iskakovaf@		om					
Telephone		lob.: +7 701 101 3					Classroom	6B	
Academic		n of discipline to				_		_	
Course		thods, skills and	profess	ional com	petencies	for ap	plication in M	edicine and	
Presentation		nical Practice.							
	_	on completion of							
		Assess benefits ar			_	-	_		
		analyze the population's incidence using epidemiological research methods.  apply descriptive methods (cross-sectional, environmental) to resolve clinical							
			method	ds (cross-se	ectional,	environ	mental) to reso	olve clinical	
		issues.							
		apply analytical n		`	,	,			
		Provide an exper						ng scientific	
		articles published			•			a of aliminal	
		oraw up informe rials.	aw up informed consent in accordance with the ethical principles of clinical						
Drama quigita a	1	T	, bosos	of Evidon	a basad	Madiai	na Diastatistics	A dyran and	
Prerequisite a post requisite		Epidemiology, bases of Evidence-based Medicine, Biostatistics, Advanced							
Literature/sou		Epidemiology  Paguired reading:							
Literature/sot	irce	1 0							
		1. Aschengrau A., Essentials of Epidemiology in Public Health, 3rd Edition, 2008							
			ed readi	inσ·					
		Recommended reading: 1. Gordis: Epidemiology, 5th Edition, Saunders 2013							
		2. Rothman K., Modern Epidemiology, 3rd Edition, 2008							
		3. Pickles A. Epidemiological Methods in Life Course Research, 1st Edition,							
		2007	-p10011		1001100001		00150 1105001011,	, 150 20101011,	
		4. Webb P and Bain C. Essential Epidemiology: An introduction for Students							
		and Health Professionals. Second Edition. Cambridge University Press. 2011.							
		5. Wolfgang		andbook od Springe			Vol.1//Ahrens	Wolfgang,	
		_					Edition. R. Die	cker Ooffice	
		_		program C	-				

	7. Principles of Epidemiology in Public Health Practice. Third Edition. An introduction to Epidemiology and Biostatics.US, CDC, Atlanta20126-			
	75 p. 8. Hennekens, C., & Buring, J. (1987). Epidemiology in Medicine, Boston/Toronto: Little, Brown and Company.			
	9. Kelsey, J., Whittemore, A., Evans, A. & Thompson, D. (1996). Methods in Observational Epidemiology, Second Edition, New York: Oxford			
	University Press. Electronic source:			
	www.who.org			
	www.cdc.gov			
	www.medline			
	www.cockraine.library			
	<u>www.PubMed</u>			
Academic policy	Rules of academic conduct:			
of the course in the	Students are expected to attend class and be prepared to discuss reading			
context of	material.			
University ethical	Students who have 3 or more unexcused absences will receive a score of 0 for			
and moral values	class participation.			
	If IWS will passed a week later, it will be accepted, but the grade is reduced by 50%			
	Academic values:			
	Seminars are to be carries out individually.			
	Plagiarism, forgery, using of cheat sheets, cheating at all stages of knowledge control are unacceptable.			
	Students with disabilities can receive counseling at E-mail:			
	iskakovaf@gmail.com			
Assessment and	Criterial based assessment provides by assess of result outcomes according to			
Certification	descriptors (verification of competency formation at midterm control and			
Policy	exams).			
	Summative assessment: assess student's attending, class activity and task			
	executing.			

## **Course Schedule**

Week / Data	Topic	N of	Max.scores
	1	hours	
	Module I. Introduction to modern epidemiologic studies.		
1/06.09.19	1 Lecture. Introduction to modern epidemiologic study in Medicine.	1	
1/06.09.19	Seminar 1. Definitions and relationship of Epidemiology and Clinical Epidemiology. Quantitative and Qualified Epidemiology.	2	14
2/13.09.19	2 Lecture. Classification of Epidemiologic studies. Observational studies. Descriptive studies. Sampling.	1	
2/13.09.19	Seminar 2. Classification of Epidemiologic studies, using of systematization criteria. Observational research. General information of descriptive methods, general information: case study, case reports, case series.	2	14
3/20.09.19	3 Lecture. Descriptive studies: ecological and cross-sectional studies.	1	
3/20.09.19	Seminar 3. Descriptive studies: ecological and cross- sectional studies. Estimation of advantages and	2	14

	disadvantages. Using in Medicine. Measurement of associations.		
3/20.09.19	MIWT. Consultation for masters independent work carry out on topics 1-3		
	MIW 1. Essay and overview of articles on 1-3 class topics.		30
4/27.09.19	4 Lecture. Design and Planning of an epidemiological study.	1	
4/27.09.19	Seminar 4. Design and Planning of an epidemiological study: problem definition, scientific justification, protocol, design, measurement of associations of exposure to risk factors and disease outcomes, the effect of confounding factors and conclusion.	2	14
5/04.10.19	5 Lecture. Overview of observational descriptive studies	1	
. 5/04.10.19	Seminar 5. Overview of observational descriptive studies. Estimation of advantages and disadvantages. Choosing and using in Clinical Practice.	2	14
	MT 1		100
	Module Π Analytical studies		
6/11.10.19	6 Lecture. Analytical studies. Case-control study.	1	
6/11.10.19	Seminar 6. Analytical studies. Case-control study: strength and limitions, measure association, using in Medicine. Practical work: analysis of case- control study using scientific articles from websites as an example.	2	14
7/18.10.19	7 Lecture. Analytical studies. Cohort study.	1	
7/18.10.19	Seminar 7. Analytical studies. Cohort study: strength and limitations, measure association, using in Medicine. Practical work: analysis of case- control study using scientific articles from websites as an example.  MIWT 2. Consultation for masters' independent work carry out on topics 6-7. Text and graphic content,	2	14
	preparation Power Point Presentation.		
•	MIW 2. Analytical studies in Medicine.		15
8/25.10.19	8 Lecture. Evaluation and measurement of the occurrence of diseases. Measurement of expose in studies: RR, OR, AR.		
8/25.10.19	Seminar 8. Evaluation and measurement of the occurrence of diseases. Measurement of expose in studies: RR, OR, AR. Practical work using scientific articles from websites as an example.		
9/01.11.19	9 Lecture. Exposure or outcome. Measurement of expose and outcomes in studies: RR, OR, AR.	1	
9/01.11.19	Seminar 9. Exposure or outcome. Measurement of expose in studies: RR, OR, AR. Practical work using scientific articles from websites as an example.	2	14
9/01.11.19	MIWT 3. Consultation for masters' independent work carry out on topics 8-9.		
	MIW 3. Exposure or outcome.		15
10/08.11.19	10 Lecture. Bias and confounding factors in studies.	1	

10/08.11.19	Seminar 10. Bias and confounding factors in studies. Practical work using scientific articles from websites as an	2	14
	example. Midterm exam.		100
	Module III. Experimental studies		100
11/15.11.19	11 Lecture. Experimental studies Experimental studies. Randomized controlled trial and non-randomized trial. Stratified, crossover, factorial design and group randomization.	1	
11/15.11.19	Seminar 11 Experimental studies Experimental studies. Randomized controlled trial and non-randomized trial. Stratified, crossover, factorial design and group randomization. Strength and limitations. Practical work using scientific articles from websites as an example.	2	14
12/22.11.19	12 Lecture. Design of clinical trials (phases, safety and effectiveness of drugs).	1	
12/22.11.19	Seminar 12. Design of clinical trials (phases, safety and effectiveness of drugs). Algorithm of clinical trial.	2	14
12/22.11.19	MIWT 4. Consultation of masters' independent work carry out on topics 11-12.		
•	MIW 4.Clinical Trial 1.		15
13/29.11.19	13 Lecture. Diagnostic and laboratory tests. Sensitivity and specificity of tests.	1	
13/29.11.19	Seminar 13. Diagnostic and screening tests. Sensitivity and specificity of tests.	2	14
14/06.12.19	14 Lecture. DEPTH model in Medicine. Implementation of epidemiologic studies in Medicine.	1	
14/06.12.19	Seminar 14. DEPTH model in Medicine. Implementation of epidemiologic studies in Medicine. Practical work using scientific articles from websites as an example.	2	14
	MIWT 5. Consultation of masters' independent work carry out on topics 13-14.		
•	MIW 5. Clinical Trial 2.		15
15/.13.12.19	15 Lecture. Overview of Clinical Trial.Pyramid of evidence.	1	
15/13.12.19	Seminar 15. Overview of Clinical Trials. Discussion.	2	14
•	MT 3		100
•	Exam		100

Lecturee, MD, DMs KR, PhD RK

F.A.Iskakova

The Head of Department, PhD

S.A. Mamyrbekova

Chairman of Methodical Bureau

A.E. Ualiyeva

#### Class assessment criteria

		Criteria	12-14	9-11	6-8	0-5
			Excellent	Good	Satisfied	Unsatisfied
	N		$\boldsymbol{A}$	В	C	F
	1	Seminar 1. Definitions and relationship of Epidemiology and Clinical Epidemiology. Quantitative and Qualified Epidemiology.	1. The correct and complete answers to all theoretical questions are	1. The correct but incomplete answers to all theoretical questions are given	1. The answers to theoretical questions are given correctly but they are	1. Answers to theoretical questions contain gross errors; 2. The practical task is
	2	Seminar 2. Classification of Epidemiologic studies, using of systematization criteria. Observational research. General information of descriptive methods, general information: case study, case reports, case series.	given; 2. The practical task is completely solved; 3. The material is set forth correctly with	and is admitted minor errors or inaccuracies; 2. The practical task is completed, however minor mistake made;	incomplete and inaccurate in the wording and are logical errors;  2. The practical task is not fully completed;	not completed; 3. The statement of the answer includes grammar and terminological mistakes, and logical sequence is broken.
Topic	3	Seminar 3. Descriptive studies: ecological and cross-sectional studies. Estimation of advantages and disadvantages. Using in Medicine. Measurement of associations.	adherence to logical sequences; 4. It is demonstrated	3. The material is set correctly in a logical sequence.	3. The material is presented correctly but logical sequence is broken.	
	5	Seminar 4. Planning and design of an epidemiological study: problem definition, scientific justification, protocol, design, measurement of associations of exposure to risk factors and disease outcomes, the effect of confounding factors and conclusion.  Seminar 5. Overview of observational	creative abilities.			
	J	descriptive studies. Estimation of				

T	advantages and disadvantages.
	Choosing and using in Clinical Practice.
6	Seminar 6. Analytical studies. Case-
	control study: strength and limitions,
	measure association, using in Medicine.
1	Practical work: analysis of case- control
	study using scientific articles from
i	websites as an example.
7	Seminar 7. Analytical studies. Cohort
	study: strength and limitations, measure
	association, using in Medicine. Practical
	work: analysis of case- control study
	using scientific articles from websites as
	an example.
8	Seminar 8. Exposure or outcome.
	Измерение рисков в исследовании:
	RR, OR, AR. Measurement of expose in
	studies: RR, OR, AR. Practical work
	using scientific articles from websites as
	an example.
9	Seminar 9. Evaluation and
	measurement of the occurrence of
	diseases. Measurement of expose in
	studies: RR, OR, AR. Practical work
	using scientific articles from websites as
	an example.
10	Seminar 10. Bias and confounding
	factors in studies. Practical work using
	scientific articles from websites as an
	example.

11	Seminar 11. Experimental studies
11	=
	Experimental studies. Randomized
	controlled trial and non-randomized
	trial. Stratified, crossover, factorial
	design and group randomization.
	Strength and limitations. Practical work
	using scientific articles from websites as
	an example.
12	Seminar 12. Design of clinical trials
	(phases, safety and effectiveness of
	drugs). Algorithm of clinical trial.
13	Seminar 13. Diagnostic and laboratory
13	tests. Sensitivity and specificity of tests.
14	Seminar 14. DEPTH model in
1 '	Medicine. Implementation of
	epidemiologic studies in Medicine.
	Practical work using scientific articles
	=
	from websites as an example.
15	Seminar 15. Overview of Clinical Trials.
	Discussion.

# **Masters Independent Work Criteria**

	Темы занятий	13-15	10-12	7-9	0-3
		Excellent	Good	Satisfied	Unsatisfied
No		A	В	С	F
1	1-4 Class topic	1. The correct and complete answers to	1. The correct but incomplete answers to all theoretical	1. The answers to theoretical questions are	

2	6-7 Class topic	all theoretical	questions are given and is	given correctly but they are	1. Answers to theoretical
		questions are given;	admitted	incomplete and inaccurate	questions contain gross
3	8-9 Class topic	2. The practical task is	minor errors or	in the wording and are	errors;
3	6-7 Class topic	completely solved;	inaccuracies;	logical errors;	2. The practical task is not
		3. The material is set	2. The practical task is	2. The practical task is not	completed;
4	11-12 Class topic	forth correctly with	completed, however	fully completed;	3. The statement of the
		adherence to logical	minor mistake made;	3. The material is presented	answer includes grammar
5	13-14 Class topic	sequences;	3. The material is set correctly	correctly but logical	and terminological
	15 14 Class topic	4. It is demonstrated	with adherence to logical	sequence is broken.	mistakes, and logical
		creative abilities.	sequence.		sequence is broken.

# **Advising MIW. Schedule and Instructions**

Week / Date	Topic	A maximum scores
3/20.09.19	MIWT1. Consultation on assignment 1.	
	MIW 1. Topic 1-4 classes	30
7/18.10.19	MIWT 2. Consultation on assignment 2.	
	MIW 2. Topic 6-7 classes	
9/01.11.19	MIWT 3. Consultation on assignment 3	15
	MIW 3. Topic 8-9 classes.	15
12/22.11.19	MIWT 4. Consultation on assignment 4	
	MIW 4. Topic 11-12 classes.	15
14/03.12.19	MIWT5. Consultation on assignment 5	
	MIT 5. Topic 13-14 classes.	15